

# *Invisible Obstacles*

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Life

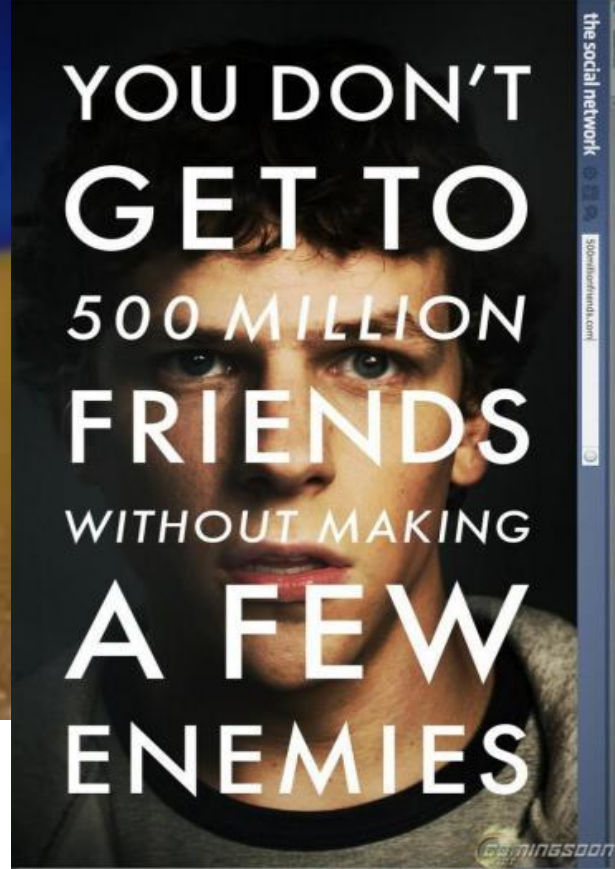








*Ownership is important*



# Ownership is a matter of social convention *(Snare, 1972)*

- Daily life



- Behaviour towards objects



- Behaviour towards others



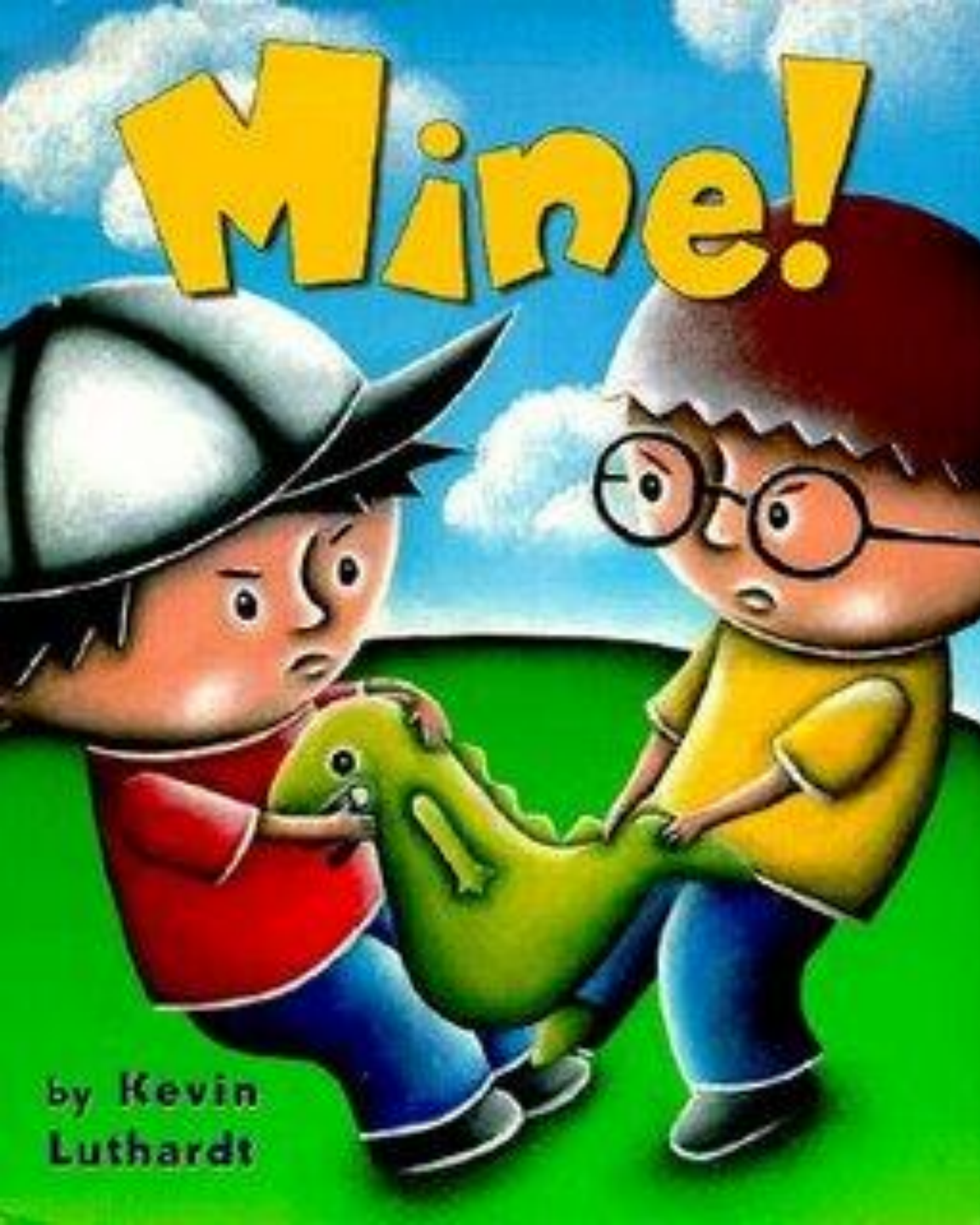
- Morality



# 3. Privileges of ownership



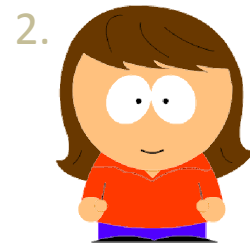
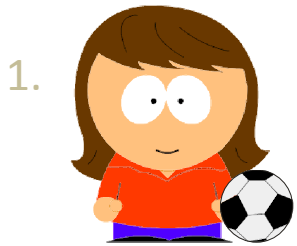




Ownership is important for social development as most of young children's social conflicts concern possession and the use of objects (Ross 1996).

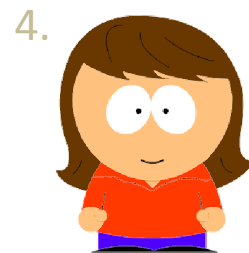
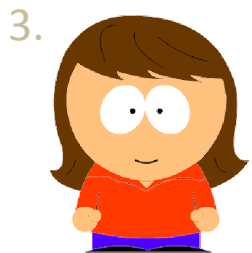
# Experiment

Participants: 2-4 year olds



First, the girl plays with the ball.

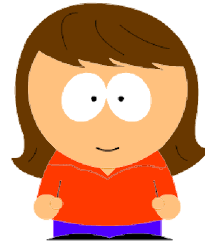
Then, the boy plays with the ball.



Whose is the ball?



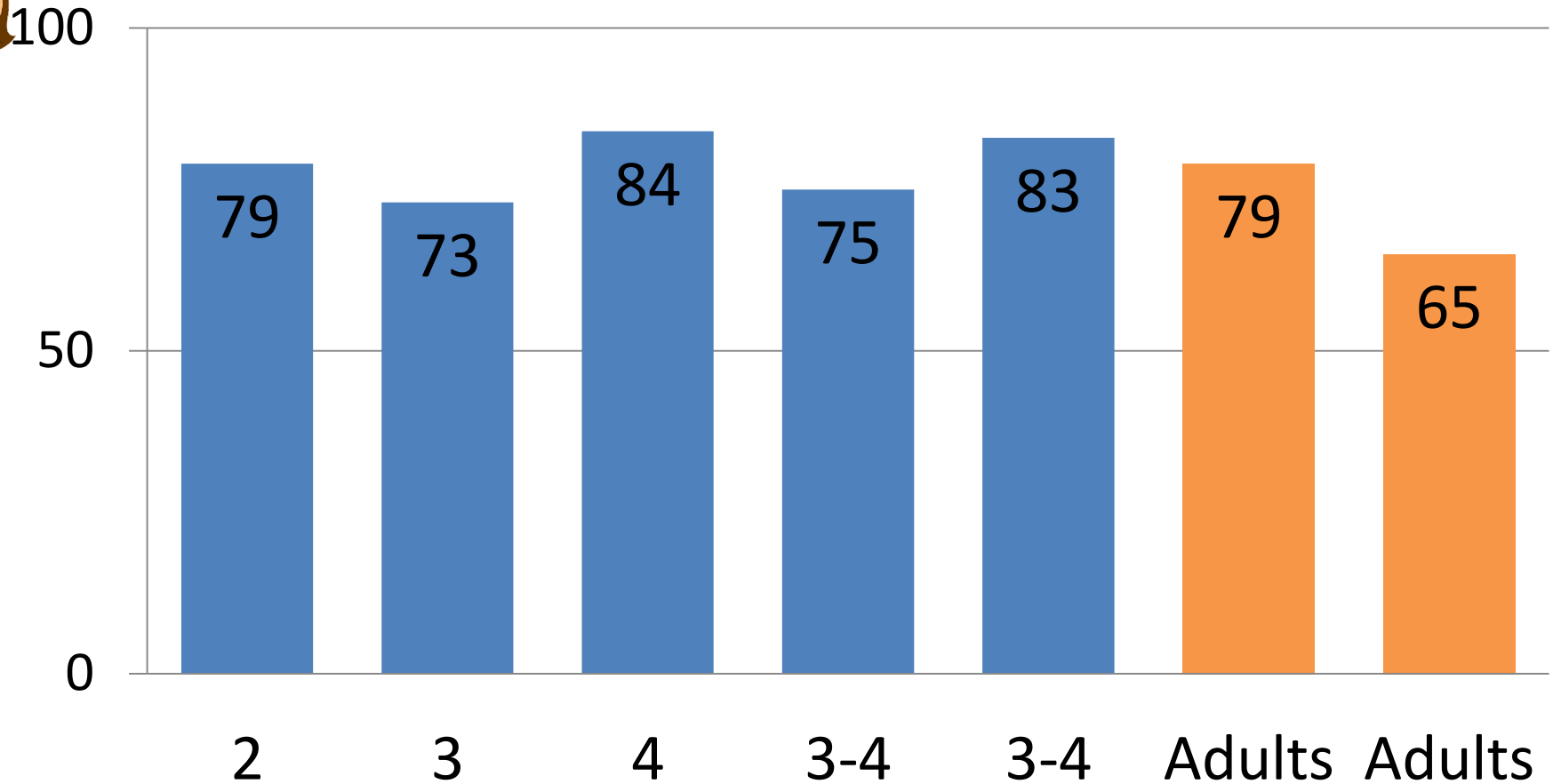
First, the girl plays with the ball.



Then, the boy plays with the ball.

**Whose ball is it? ← NO CORRECT ANSWER**

# % choices of first possessor



# Young children's ability to infer ownership

- Age 2:
  - Understanding of ownership  
*(Malcolm, Defeyter & Friedman, 2012)*
- Age 3:
  - First possession heuristics  
*(Neary, Friedman & Defeyter, 2011)*
- Age 4-5:
  - Control of permission  
*(Neary, Friedman & Burnstein, 2009)*
  - Transfer of ownership  
*(Blake & Harris, 2009; Kim & Kalish, 2009)*



Emma is playing with a book in her bedroom.  
Emma likes playing with the book



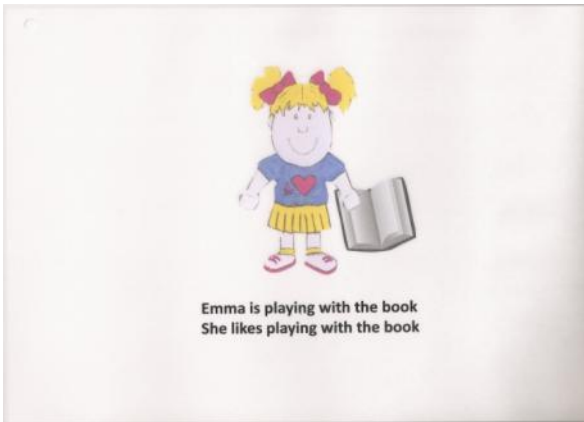
Josh comes to Emma's bedroom to see her.  
He plays with the book  
Josh also likes playing with the book



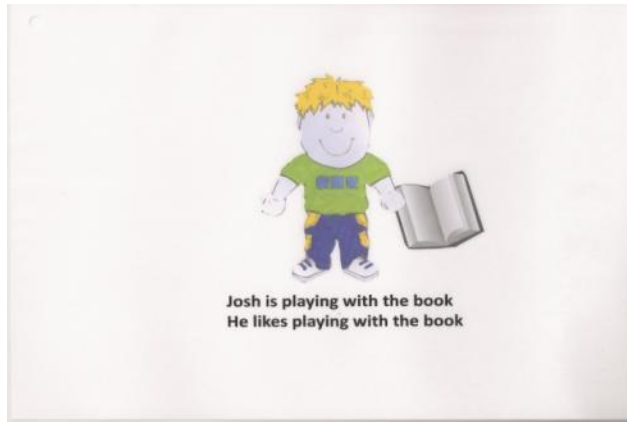
Emma is playing with a book in Josh's bedroom  
Emma likes playing with the book



Josh comes back to his room to see Emma  
He plays with the book  
Josh also likes playing with the book



Emma is playing with the book  
She likes playing with the book



Josh is playing with the book  
He likes playing with the book



# How we use objects

- Doesn't just depend on the design/conventional function or physical affordances of objects.  
*(Defeyter & German, 2009)*
- But also  
who owns the object.







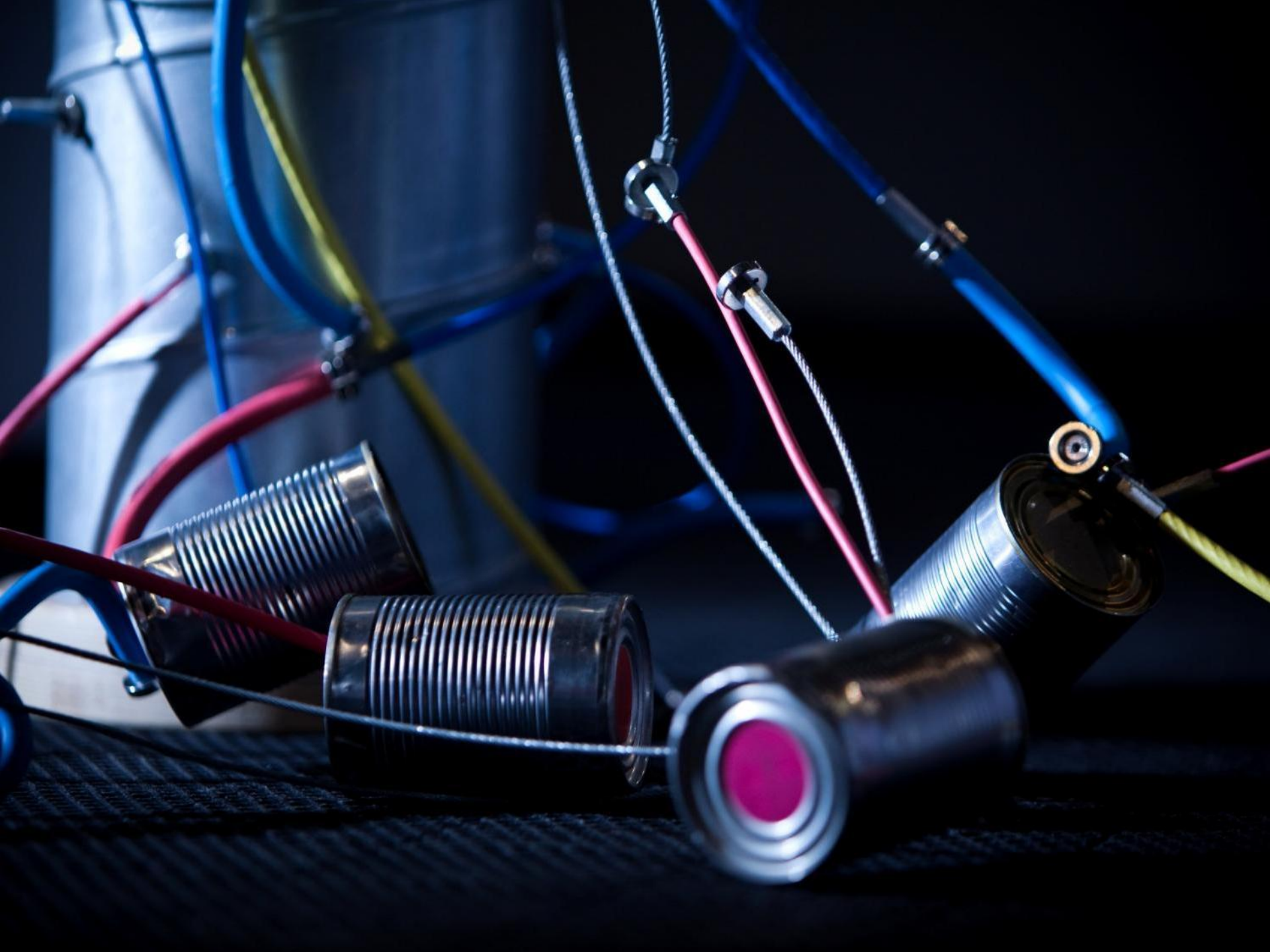


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pivot

*Thank You*

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