



# **Destination Space Phase 2: Level 2 Information and Invitation to Participate**



# A National Science Engagment Programme for Families, Schools and Communities

Deadline for Applications: Friday 25th January 2019

# **Overview**

The UK Association for Science and Discovery Centres (ASDC) is delighted to be partnering with the UK Space Agency once again to create and deliver a national science engagement programme which builds upon the success of Destination Space. Destination Space Phase 2 is a new 2.5 year programme that builds on all the training, knowledge and enthusiasm for space science and exploration in science centres across the UK. Together with its huge focus on celebrating the science and engineering of UK spaceports and future space missions, this programme will develop new hands-on activities and resources that can be used by science centres and other partners across the UK, into the future.

**The programme vision:** To engage, inspire and involve families with school-age children, school groups and communities across the UK with the amazing stories and innovative science and engineering of the UK's world-leading space sector, especially focussing on UK spaceports, satellite applications and space exploration.

The Programme Mission: To create hands-on activities, school workshops, a family show and other resources to bring alive the new UK spaceports and launchers, innovative satellite applications, and areas of UK space exploration including the 50th anniversary of the first moon landing, the James Webb Space Telescope and ExoMars, and to select and train Science Centres and Museums across the UK to deliver these to schools, families and communities nationally.

We are seeking 14 Science and Discovery Centres and Museums across the UK to partner with us for this exciting continuation of one of the UK's biggest and most successful National STEM engagement programmes – Destination Space 2. Overall 914,646 people have been engaged through Destination Space 1 activities. Of these, 152,348 were school children age 5-14 in curriculum-linked space workshops and 80,201 people met and spoke with a space scientist or engineer.

We are asking science centres to bring their exceptional talents in engaging families and schools with science in fun and engaging ways as well as their relationships with press, PR and other partners to celebrate space science in the following areas:

- 1. UK Spaceports the UK Satellite launch capabilities
- 2. Satellite Applications
- 3. The 50th Anniversary of the Apollo Moon Landing
- 4. ExoMars
- 5. The James Webb Space Telescope.

The 14 selected centres will have previously taken part in Phase 1 of Destination Space, which celebrated British ESA astronaut Tim Peake's 6 month mission onboard the International Space Station. The 14 selected centres will be given a host of resources that will allow them to continue delivering the successful Destination Space programme, bringing in the latest space engineering and space science surrounding UK spaceports, future space missions and the 50<sup>th</sup> anniversary of the first moon landing,

along with satellite applications and their benefits to humanity. There will be a new bespoke family show, staff training on the missions and the UK's contributions to the space sector, a host of resources available on the Destination Space website and a series of hands on activities for 'meet the expert' sessions.

The Programme announcement: <a href="https://www.gov.uk/government/news/the-new-space-age-more-than-900000-for-education-and-range-control-to-support-launch-uk">https://www.gov.uk/government/news/the-new-space-age-more-than-900000-for-education-and-range-control-to-support-launch-uk</a>

Applications are open to all 20 science centres and museums that participated in Destination Space Phase 1 and are also current ASDC members. The deadline for applications is 11pm on Friday 25<sup>th</sup> January 2019.

Applications should be sent to Dr Jaclyn Bell, the Space and Physics Project Manager, jaclyn.bell@sciencecentres.org.uk and cc'd to info@sciencecentres.org.uk

Please note, we can accept applications up to 11pm Sunday 27th January if you request in advance.

# **Information on Destination Space Phase 2**

#### Introduction

There are so many exciting developments within the UK space sector that are currently underway, or due to take place over the next few years. The Mars rover is due to launch into space in July 2020, landing in Spring 2021, and is the first European rover to go to Mars, again with strong contributions from here in the UK. The James Webb Space Telescope is due to launch in March 2021, with one of the instruments onboard the Webb Space Telescope being developed and led by UK scientists and engineers. Both missions, along with the UK's investment in developing small satellite launch sites across England, Northern Ireland, Scotland and Wales present us with a unique and powerful opportunity to engage the entire nation with the amazing science and engineering that goes into each of these missions. They also give us a perfect opportunity to engage families, parents, schoolchildren, teachers and the wider society across the UK with inspirational science in a high-profile national manner.

#### The programme vision and mission

**The Vision**: To engage, inspire and involve families with school-age children, school groups and communities across the UK with the amazing stories and innovative science and engineering of the UK's world-leading space sector, especially focussing on UK spaceports, satellite applications and space exploration.

**The Mission**: To create hands-on activities, school workshops, a family show and other resources to bring alive the new UK spaceports and launchers, innovative satellite applications, and areas of UK space exploration including the 50th anniversary of the first moon landing, the James Webb Space Telescope and ExoMars, and to select and train Science Centres and Museums across the UK to deliver these to schools, families and communities nationally.

#### **Leveraging the ASDC national network**

The UK Association for Science and Discovery Centres (ASDC) is a national organisation that brings together the UK's major science engagement organisations to play a strategic role in the nation's engagement with science. Within our network are over 60 of the nation's largest publicly accessible science centres, discovery centres, science museums and scientific bodies. Together, our vision is for a society where people of all backgrounds and in all parts of the UK are inspired and fully involved with the sciences.

Every year in the UK, 20 million people of all ages and backgrounds choose to engage with science at one of the UK's science and discovery centres or science museums. This equates to 385,000 people every week who come to our member centres to explore and discuss science in an involving and personal way. Over half (ten million) are girls and women. Over half, are school-age children.

This programme leverages this national infrastructure, expertise and investment. Science and discovery centres and science museums are already embedded in the heart of their communities in England, Ireland, Scotland and Wales. They all have long-term relationships with communities, schools and families as well as local institutions such as universities, industry, local government and the media.

ASDC will select 14 science centres to partner with to deliver this programme and will make the resources and content available widely, and on social media. This will offer families and the wider public across the UK unusual and exciting opportunities to discover, discuss, question and explore the latest UK space programmes and to find out about the women and men who are making these important innovations in space engineering and advances in human knowledge.

This national strategic programme will open up opportunities for people across the UK to engage with the science, explore the latest research and engineering, and discuss what it means for them and for science and collaboration internationally.

# **Outputs of Destination Space Phase 2 (Level 2)**

#### This project will deliver the following:

- 1. A suite of highly adaptable activities for use by science centres and museums across the UK for them to use in family shows, meet the experts, events and school workshops to share the latest in spaceports, launchers, satellite applications and other areas of 'Key Content' below.
- An exceptional set of hands-on equipment and resources for each of the 14 selected science centres to use with families, schools and the wider public to explore the latest in spaceports and space science, focussing on the 'Key Content' areas.
  - (Five of the selected centres will have been in Level 1, and will have some of the kit already, nine will be new centres and will get all the kit)
- 3. A new family show focussing on spaceports, launchers, space applications and the 'Key Content' areas.

- 4. A specific curriculum-linked workshop for KS2 focussing on spaceports, launchers, space applications and the 'Key Content' areas, with an accompanying PowerPoint.
- 5. A specific curriculum-linked workshop for KS3 focussing on spaceports, launchers, space applications and the 'Key Content' areas, with an accompanying PowerPoint.
- 6. A meet-the-expert session format and guidance for space event days and activities for families with introductions to guest space scientists and engineers.
- 7. A new training handbook, with all the hands-on activities, demos and content.
- 8. A one-day Charette\*, bringing together professionals from across the UK with the very best experience in hands-on activities to engage families with space science, with engineers, academics and researchers working with spaceports, launchers, satellites and the other areas of key content. (\*A Charette brings together experts with different backgrounds to come up with creative ideas to create a leap forward in a field. ASDC has used this successfully at the start of every national project.)
- 9. A Destination Space Level 2 research and development report, building on the Level 1 report, summarising all the ideas, hands on activities, experiments that had been uncovered through this programme focusing on the key content areas. This will be a working document that can be shared widely although will not be for full publication.
- 10. Creating a Science and Engagement Advisory group who are happy to advise ASDC and science centres on the latest space science and engineering by phone and email as the programme progresses.
- 11. A training academy for 28 science centre staff from the 14 selected science centres and museums across the UK to enable them to run the programme (2 staff members per centre), and to help them make it adaptable to incorporate new content as UK spaceports are built and missions develop.
- 12. Adaptations to the bespoke ASDC Destination Space Website <a href="www.destinationspace.uk">www.destinationspace.uk</a> to highlight all the resources that science centres will need to run the new activities, shows and schools workshops, and a place where all public participants who have visited science centres can find out more.
- 13. Easy access for science centres to video footage and images of the spaceports as they develop, the latest research and policy changes, launchers and new satellite applications as well as the ExoMars mission.
- 14. The creation of a new online and digital strategy, including social media, to offer opportunities to help all science centres reach their thousands of followers via Facebook, Twitter and other channels.
- 15. Specific guidance to help all families explore STEM careers with their children, building science capital, and to inspire girls with the physical sciences.

- 16. A 'Press and Marketing Pack', with images, video, logos, sample press releases and approved copy for the web and social media delivered in a flexible manner for centres to celebrate the latest space achievements and research. Note the current Destination Space brand would be kept.
- 17. An infographic showing the Phase 1 impact of Destination Space, in partnership with UKSA.
- 18. An infographic, created in partnership with UKSA, showing the latest impact for the spaceports and associated skills.

# Outputs specific to The 50th Anniversary of the Moon Landing

- 19. A bespoke Family show, focussing on the first Moon landing, the UK role in it, and the role of the moon in future space exploration.
- 20. Activities to go into school workshops with the same focus as the above.
- 21. A set of (off the shelf) equipment for the workshops and shows (adapted to what people want and already have).
- 22. A bespoke 1-day Moon Training Academy around March 2019 to bring together the 14 organisations to share content, and train on the family show and the equipment, inviting one person per centre.
- 23. A bespoke smaller Moon Training handbook for the 50<sup>th</sup> Anniversary of the Moon Landing, laid out like the main handbook, with the same brand and design, and spiral or soft bound in time for centres to prepare events for the anniversary on July 19-20th 2019.

#### The programme goals

In addition to the outputs (deliverables) listed above, the key goals for this 30 month (2.5 year) national programme, in order of importance, are as follows:

- To inspire and involve children and their families and teachers, creating a pioneering sense of curiosity, questioning and adventure in relation to space, our planet and the UK role in space exploration and applications.
- 2. To inspire science engagement professionals across the UK to help the children, families and teachers they engage to explore, test, experiment and discuss the brilliant creativity, innovation, ambition and entrepreneurship needed for space science and engineering programmes and exploration with a specific focus on UK spaceports, satellite applications and space exploration.
- 3. To inspire both schoolgirls and schoolboys to consider careers in the space sector and in science and engineering more widely and to see the potential for their futures. Evidence points to young girls especially feeling 'it's not for me' and we would like to counter this using our methods which independent academic evidence shows appeals equally to boys and girls.
- 4. To build family science capital in the Science Centres we work with, and more widely, and to encourage young people and families from all sectors of society to grow their interest in science and to consider careers in this area.
- 5. To bring alive the areas of UK space science that have the greatest impact on all of us, showing the potential of spaceports, satellites and the applications industry and examining topics such as 'what happens if we switch space off?'.
- 6. To train science engagement professionals embedded in ASDC member organisations across the UK to inspire families and schools with the latest on spaceports, space applications and recent developments in space science and engineering, including areas of space exploration such as the technology used and problem-solving needed for the first Moon landing, innovations for the James Webb Space Telescope and the design and technical development of the European Rover for the ExoMars mission.
- 7. To increase the public engagement opportunities of UK space scientists and engineers (in a gender balanced way) and enable the public to meet them in informal settings.

#### The core project team

This national programme will be directed and project managed by The UK Association for Science and Discovery Centres (ASDC). ASDC will create a new bespoke family show, a full training handbook, resources and activities in partnership with a host of experts including academics, industrial partners and The team at the National Space Centre.

#### 3. The key audiences

#### The key audiences for this national programme are:

- 1. Young people aged 5 14 to explore space, spaceports, the latest satellite launches and applications and the engineering feats and spin offs from human spaceflight and exploration. There will be a special focus on children aged 7 10, an age group that the ASPIRES academic report has showed is vital to engage for longer term interest and engagement.
- 2. Parents and families of these young people so they are equally inspired by what the UK and our European and International partners can achieve together and can continue to inspire and encourage their children's science learning and career aspirations long into the future, seeking out other related activities.
- 3. Teachers, to inspire them to engage their school groups (aged 5 14) with the latest space science and to involve their students on an on-going basis, and to bring their classes to science centres to discover more space and science programmes.
- 4. Science centre and museum professionals in selected centres who will ensure spaceports, satellite launchers, ExoMars and other space content is included across their shows and activities, and develop relationships with spaceports, space scientists and engineers to ensure innovative content is built on into the future.
- 5. Engineers and scientists working with spaceports, satellites and in space exploration, to make it easy for them and to give them the confidence and motivation to share their excellent work with the public by offering great activities and methods to engage audiences.
- 6. Other stakeholders such as other space networks and organisations so they can better understand the range of world-leading space science and engineering expertise that the UK and other ESA member states have, and explore easy ways to engage the public.

# What is on offer for the 14 participating science centres and museums?

# The programme will offer the 14 selected centres the following:

1. An excellent set of equipment worth up to £3,700 to enable delivery of the family show, schools workshops, hands-on busking activities and meet the expert events.

#### Note:

- The 5 Science Centres who began delivering Destination Space Phase 2 in March 2018, and have much of the ExoMars and Webb Telescope kit already, will receive approximately £2,000 of additional equipment in this phase.
- The 9 centres new to Destination Space 2, will receive the full £3,700 of equipment.
- All 14 centres will receive new equipment to run the Moon landing anniversary activities as part of this allocation.
- 2. A £3,000 grant to assist with delivery at each centre, which may be spent on staff time and other costs. (Note: This is a grant. If your centre feels VAT needs to be charged it must be part of the £3000.)
- 3. A two-day national training academy to train two members of staff from each of the 14 science centres and museums across the UK to enable them to run the entire programme.
- 4. A one-day national training academy to train one member of staff from each of the 14 science centres and museums across the UK to enable them to run the moon anniversary aspect of the programme.
- 5. Training resources, including a programme handbook, to support delivery and training of further staff back at each centre.
- A meet-the-expert session format for families with introductions to guest space scientists, and methods to use the activities from the show for busking and informal discussion activities with families.
- 7. All the programme branding, logos and branding assets (e.g. illustrations) and full guidance on how to use these. Guidance on the latest decisions in spaceport location, and direct access to images and videos on the Destination Space website as the missions proceed.

#### **Commitments of the 14 selected organisations**

#### The 14 selected organisations will need to commit to the following:

- 1. To reach over 14,500 members of the public, including schools and families, with this programme in a high quality, engaging manner by December 2020.
- 2. To run the new and bespoke Destination Space family show at your centre and/or at outreach events around key content areas.
- 3. To maximise any press, PR and social media opportunities at your disposal to raise public awareness and maximise the number of people who can engage with the knowledge that the UK has played a huge part in the JWST and ExoMars missions. To use these platforms to inform and celebrate the UK's achievements and plans to launch small satellites from multiple spaceports across the UK.
- 4. To ensure that the activities are delivered according to project guidelines, in particular with emphasis on gender equity, increasing STEM careers awareness and focussing on the goals and key audiences as outlined above.
- 5. To have a quality control system in place that maintains the integrity of the science you deliver into the future
- 6. To ensure you have a mechanism in place so that all staff who are delivering this programme are kept fully updated with the latest developments for each space mission, for the spaceports developments and for what is happening nationally in relation to the moon celebrations.
- 7. To ensure two members of staff participate fully in the training academy in October 2019 (this will be part of your contract)
- 8. To ensure one member of staff participates fully in the Moon Landing Anniversary training academy in March 2019 (this will take place the week beginning Monday 25<sup>th</sup> March 2019 with an exact date and location circulated in January 2019).
- 9. To share information with the project manager for the purposes of reporting in a timely manner.
- 10. To submit all required evaluation, on the date or dates given and in the manner specified. (Note the format will be similar to other ASDC national STEM programmes).
- 11. To market the family shows in accordance with the guidelines using the project brand, UK Space Agency logo, ASDC logo and any applicable mission logos as required.

Organisations wishing to apply should refer to the training and delivery schedule later in this document to ensure that their chosen members of staff on this project are available to attend the training academy and deliver to other deadlines.

Both the one-day Moon Training Academy, and two-day residential training academies will provide you with everything you need to make the project run successfully at your organisation, plus it gives you the opportunity to network with your peers across the country.

#### Who should be trained?

#### The Moon Training Academy

The one-day Moon Training Academy in March 2019 should be attended by one public engagement professional who will lead the management and delivery of the programme within your centre.

#### The Space Mission Training Academy

The two-day Space Mission Training Academy in October 2019 should be attended by one public engagement professional who has previously been trained to run Destination Space and another more senior member of staff who can embed the new content and programmes across your pubic and schools programmes, train staff within your institutions and liaise with colleagues for marketing and press events as the launch dates of these missions approach.

### **Delivery time scales**

Delivery begins 31<sup>st</sup> March 2019 and must be completed by 21<sup>st</sup> December 2020, with a final report by this date.

If you wish to deliver over the 2020 Christmas holiday, we can accommodate this, please tell us.

2019		
March 2019*	One-day Moon Training Academy for one member of staff from each science centre	
March 31 2019	Delivery of the anniversary of the moon landing aspect of the programme begins in centres	
April 21 2019	Easter Sunday	
October / November 2019	Destination Space two-day Training Academy	
November 2019	Schools and family Programme Delivery can begin by science centres	
2020		
July 2020	Launch of the ExoMars rover	
March 19 2021	Landing of the ExoMars rover	
March 30 2021	Launch of the James Webb Space Telescope	
June 5 2020	Interim report submitted by Science Centres to the ASDC project manager	
21 December 2020	Completion of the programme. Final report due from Science centres to ASDC	

<sup>\*</sup>Date and venue still to be confirmed. Anticipated dates are likely to fall within the week commencing 25<sup>th</sup> March 2019 at The National Space Centre. Accommodation will be provided.

#### Notes about delivery and dates

- Science Centres will be trained and have all the resources for the anniversary of the first moon landing to begin delivery from March 31<sup>st</sup> 2019, on the specific dates given in your bid.
- Delivery of the majority of the programme will follow the two-day residential training academy
  in October 2019, where centres will be trained on all the Space Mission equipment, demos and
  the new bespoke Destination Space family show surrounding the other four key content areas.
- Delivery, to a minimum of 14,500 participants per centre, must be completed by December 2020.

# Numbers of participants you commit to engage

Selected partners will need to reach a minimum of 14,500 people per centre, where greater numbers will be looked on favourably. Overall the programme will engage 200,000 people across the UK during the delivery window ( $31^{st}$  March  $2019 - 21^{st}$  December 2020). This includes the moon landing numbers.

How you might reach your numbers,

- Regular family shows
- **Festivals and events** inviting experts to join you at festivals and other public events will reach even higher numbers (please note we expect numbers from festivals, etc, to be a best estimate of actual people engaged with, and not the total entry numbers to these large events).
- Schools workshops and activities targeted at specific ages
- 'Meet the expert' events you could invite space scientists and engineers from your local university to meet your visitors using the project's amazing equipment as a talking point. If two scientists are talking to visitors on a busy floor from 10am-4pm, and each talks to a family of 4 for ten minutes, whilst another 4 people look on and listens, they will engage 96 people per hour. Across 6 hours they will have interacted with 576 people. Running 4 days of events will reach 2,304 people.
- Community partnerships, brownies, guides, local events.

#### **Reporting data**

In return for the training and support that this project offers we ask that you provide ASDC with some information as part of the reporting process.

We will collect data both during the interim report period and at the end of the project on the following:

- Numbers of people participating in the family events and shows.
- Numbers of school children participating in the curriculum-linked schools workshops and activities.
- Numbers of children taking part in career-related events showcasing the types of roles available in the space sector (and number of these events).
- Numbers of people interacting with a scientist or engineer.

- The types of activities you are delivering and details on the audiences you are engaging, including approximate ages or Key Stages.
- Male / female split for schools workshops, family shows, careers events (if not approx. 50:50)
- Postcode data of schools, to analyse regional dispersion and indices of multiple deprivation.

We will also be collecting a sample of evaluation data based on simple surveys that will be provided to you. Further details regarding the evaluation will be covered at the training academies.

Final reports will be required at the interim point, and at the end of the project (21st December 2020).

# Some other specific notes of focus of this programme

- To have young people in the target age group to know about the exciting space science in the UK and know that they could choose to be a part of it.
- To encourage the support of families to echo the positive message their children are receiving in science centres and schools.
- Families and children getting an impression of careers in STEM generally and space in particular and to feel 'this could be me'
- To show that the UK is a world leader in small satellites
- Engaging hard to reach audiences. (Note that there are no specific targets to engage with these
  audiences during this programme but we want to make sure we reach equitably across all parts
  of society).
- For the programme to have good national coverage.
- To have a focus on relevance in daily lives: how is space technology making the world more
  accessible or more environmentally sustainable e.g. Satellites provide imagery and data to
  monitor oceans and rainforests.
- To engage a range of family audiences as well as children.
- Looking into the future: especially around the fact that the future is going to be radically different. Many adults and parents are unaware of the types of jobs and technology that will exist by the time their children start work.

#### **The Grant**

The grant may be used to contribute to staff time, marketing, scientist involvement or other costs at your organisation's discretion. **The Grant Payment must be claimed on the following dates:** 

- Grant Payment 1: £1,500 following the two-day national training academy (November 2019)
- Grant Payment 2: £1,500 on completion of the programme (on 21st December 2020)

In your application please specify how you will use the grant, as well as detailing your organisation's inkind contributions.

#### **Eligibility**

This grant is open to the following science centres and museums who ran Destination Space Phase 1, providing they are members of ASDC for the application and duration of the programme,

- 1. Aberdeen Science Centre
- 2. Cambridge Science Centre
- 3. Centre for Life
- 4. Dundee Science Centre
- 5. Dynamic Earth
- 6. Eden Project
- 7. Eureka! The National Children's Museum
- 8. Glasgow Science Centre
- 9. Jodrell Bank Discovery Centre
- 10. The National Space Centre
- 11. Royal Observatory Greenwich
- 12. Science Museum Group
- 13. Techniquest
- 14. Techniquest Glyndwr
- 15. The Observatory Science Centre
- 16. Thinktank, Birmingham Science Museums
- 17. We The Curious
- 18. W5 Interactive Discovery Centre
- 19. Winchester Science Centre and Planetarium
- 20. World Museum, Liverpool Museums.

If you have any questions about your membership position please telephone ASDC.

This grant is open to you if you ran Destination Space 2 (Level 1), and we encourage you to apply saying how you will build on what you already have, to reach a further 14,500 children and adults.

#### The selection process

The 14 participating organisations will be selected through a competitive tender process. Science centres assisting with development will still need to apply if they wish to deliver this programme, there will be no automatic selection of these centres assisting with the project development.

Organisations wishing to apply must fill in the application form which can be found on our websites.

The deadline for applications is 11pm on Friday 25th January 2019.

#### The selection panel

The 14 successful participating organisations will be selected by a selection panel, made up of the following people:

- Project Director and ASDC CEO, Dr Penny Fidler
- UKSA Head of Education and Skills, Jeremy Curtis
- Additional representative from ASDC, UKSA or another research council or organisation as agreed by the management board.

#### **Selection criteria**

#### Priority will be given to organisations that:

- Demonstrate a strong passion for space science, space technology and related topics.
- Demonstrate a strong track record in delivering high quality science engagement activities to families, not only during delivery of Destination Space Phase 1, but during any ASDC programmes your centre has run previously.
- Are creative, clever and involve great ideas for activities and large events to ensure as many
  people as possible take part in workshops and activities surrounding UK space launch, the James
  Webb Space Telescope, ExoMars, satellite applications and the anniversary of Apollo, including
  the family show (or elements thereof).
- Have the ability and desire to reach a wide range of audiences, especially girls and underrepresented groups as part of their normal operations.
- Have the ability to reach large audiences and employ innovative engagement approaches.
- Demonstrate how you will embed the space science activities into your public programme and continue to run these workshops into the future.
- Can show links with members of your local university and industry, or can demonstrate a willingness to develop links with scientists and engineers.
- Collect data on the number of participants involved in its activities and routinely collect evaluation data to assure quality.
- Demonstrate a willingness to share evaluation and learning from activities within the ASDC network.
- Have the desire to use social media as an integral part of the programme and to share the latest space updates by social media.
- Have a local link with an organisation that is or has been involved with a space mission or activity that is part of this programme, e.g. a potential spaceport.
- Have experience of running 'meet the expert' sessions and facilitating discussion between the public and research scientists (or a desire to do this).

#### **Geographical considerations**

The goal of this project is to give schoolchildren and families across the UK the opportunity to explore and celebrate STEM through high-quality, engaging experiences.

When making the selection of the 14 centres, quality and reach will be the biggest factors, however, in the case of all other aspects being equal, the geographical spread of the 14 partners across the UK will be taken into consideration.

#### **Key dates**

Bidders' conference call	Thursday 17 <sup>th</sup> January 2019 at 2pm
Deadline for Applications	Friday 25 <sup>th</sup> January at 11pm
Selection Panel Meets	February 2019
Science Centres One-day Moon Training Academy*	
(one member of staff to attend from each participating	Week beginning 25th March (TBC)
Science Centre)	
Grant payment	November 2019
Delivery of Moon equipment to centres	April & May 2019
Delivery in science centres for Moon activities	31st March 2019 – October 2019
Science Centres Two-day national Training Academy	
(two members of staff to attend from each participating	October 2019
Science Centre)	
Delivery window for all Destination Space Phase 2	November 2019 – December 2020
content	
Final submission of your evaluation and report to ASDC	December 21st 2020
ExoMars Launch	Spring 2020

#### The Bidders' conference call

ASDC will host a conference call at **2pm on Thursday 17**<sup>th</sup> **January 2019** to answer any questions from all potential bidders in an open manner. Please see further details on the ASDC website, and book through Eventbrite. <a href="https://www.eventbrite.co.uk/e/destination-space-phase-2-level-2-bidders-conference-call-tickets-53729475307">https://www.eventbrite.co.uk/e/destination-space-phase-2-level-2-bidders-conference-call-tickets-53729475307</a>

#### **Note on Open Access and Intellectual Property**

ASDC strives to ensure open access to all our project resources so that the field can share and benefit as a whole. All the project's resources are therefore licensed under creative commons. To help science centres and scientists to continue to innovate together, and to find ever more brilliant ways to engage school students and the public with the physical sciences, we ask that all participating centres follow this spirit of collaboration and share any new activities that evolve from the project under creative commons or share openly.

# How to apply

To apply, please fill in the application form that is available on the ASDC website. Re-save your application form in the following format:

'Destination Space 2: Level 2 application – name of your centre'.

#### Please email your application to:

Dr Jaclyn Bell, Space and Physics Project Manager, T: 0117 927 6365, <u>Jaclyn.bell@sciencecentres.org.uk</u>

Please CC your application to <u>info@sciencecentres.org.uk</u> and ensure you get an email response saying your application has been received (call us if you do not).

If you are unsure whether to apply, or would like to ask a question please feel free to phone:

Dr Jaclyn Bell, Space and Physics Project Manager, T: 0117 927 6365

Deadline for Applications: 11pm on Friday 25th January 2019.