

Take no-one's word for it

Lesley Miles





Take no-one's word for it

Public Attitudes to Science Survey 2014

Ipsos MORI report on behalf of BIS

- **84%** agree science is a big part of our lives/**72%** agree important to know about it.
- **55%** of people do not feel informed about science vs **45%** who do.
- **51%** think they hear and see too little.
- **69%** of people think that scientists should listen more to what ordinary people think.
- **75%** of people think that Government should act in line with people's concerns about science.
- **70%** think that 'experts' not the public should advise Government.
- Very high levels of trust in scientists relative to politicians or media.

People want to know more about science and they want that advice from scientists

Public Attitudes to Science Survey 2014

Ipsos MORI report on behalf of BIS

Q. How much, if at all, do you trust each of the following to follow any rules and regulations which apply to their profession?

● % trust a great deal/fair amount in 2014

● % trust a great deal/fair amount in 2011



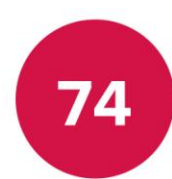
Scientists working for universities



Scientists working for charities



Scientists working for environmental groups



Scientists working for Government



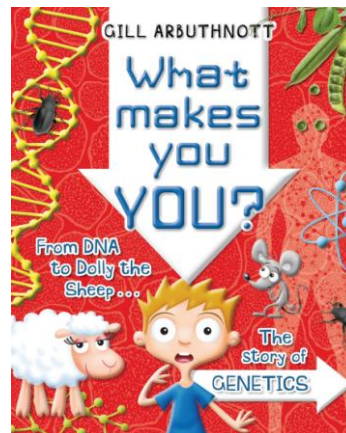
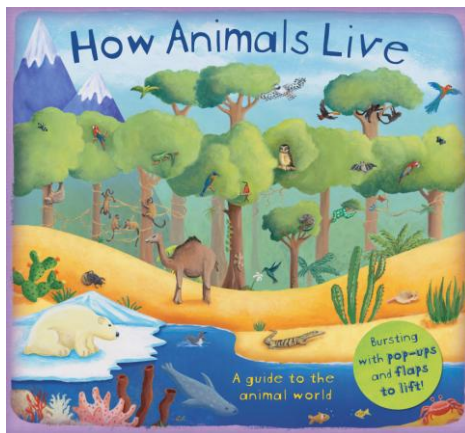
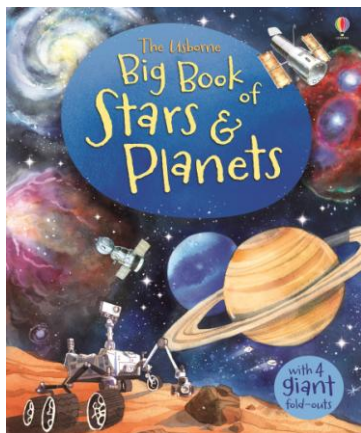
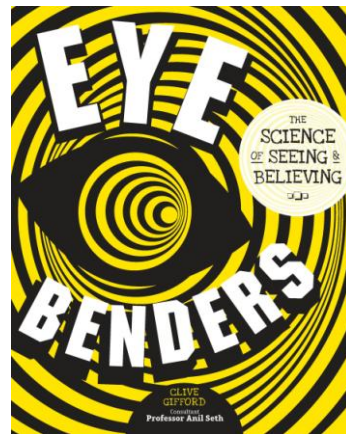
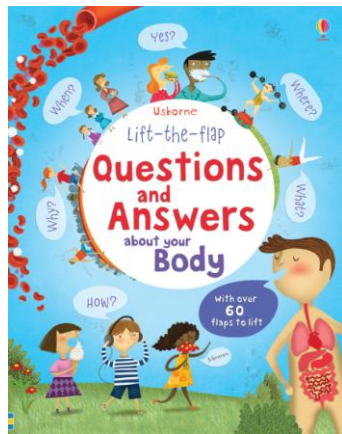
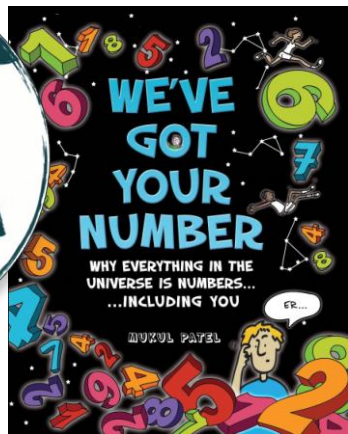
Scientists working for private companies



Base: (for 2014): 858 UK adults aged 16+



Take no-one's word for it







Take no-one's word for it

CLIMATE CHANGE EVIDENCE & CAUSES



An overview from the Royal Society and the US National Academy of Sciences



NATIONAL ACADEMY OF SCIENCES

THE ROYAL SOCIETY

Q&A

14

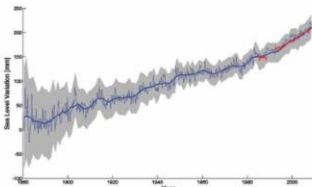
HOW FAST IS SEA LEVEL RISING?

Long term measurements of tide gauges and recent satellite data show that global sea level is rising, with best estimates of the global-average rise over the last two decades centred on 3.2 mm per year (0.12 inches per year). The overall observed rise since 1901 is about 20 cm (8 inches) (FIGURE 14).

This sea-level rise has been driven by (in order of importance): expansion of water volume as the ocean warms, melting of mountain glaciers in most regions of the world, and losses from the Greenland and Antarctic ice sheets. All of these result from a warming climate. Fluctuations in sea level also occur due to changes in the amounts of water stored on land. The amount of sea level change experienced at any given location also depends on a variety of other factors, including whether regional geological processes and rebound of the land weighted down by previous ice sheets are causing the land itself to rise or sink, and whether changes in winds and currents are piling ocean water against some coasts or moving water away.

The effects of rising sea level are felt most acutely in the increased frequency and intensity of occasional storm surges. If CO₂ and other greenhouse gases continue to increase on their current trajectories, it is projected that sea level may rise by a further 0.5 to 1 m (1.5 to 3 feet) by 2100. But rising sea levels will not stop in 2100; sea levels will be much higher in the following centuries as the sea continues to take up heat and glaciers continue to retreat. It remains difficult to predict the details of how the Greenland and Antarctic ice sheets will respond to continued warming, but it is thought that Greenland and perhaps West Antarctica will continue to lose mass, whereas the colder parts of Antarctica could start to gain mass as they receive more snowfall from warmer air that contains more moisture. Sea level in the last interglacial (warm) period around 125,000 years ago peaked at probably 5 to 10 m above the present level. During this period, the polar regions were warmer than they are today. This suggests that, over millennia, long periods of increased warmth will lead to very significant loss of parts of the Greenland and Antarctic ice sheets and to consequent sea level rise.

Observations show that average sea level has about 20 cm (8 inches) late 19th century. Sea level water in recent decades; meters from tide gauges of satellites (red) indicate best estimate for the sea level rise over the last 20 years centred on 3.2 mm (0.12 inches per year). The area represents the sea level rise, which has decreased as the number of gauge sites used in 8 averages and the number of sites have increased. (Source: NOAA)



CLIMATE CHANGE

Q&A

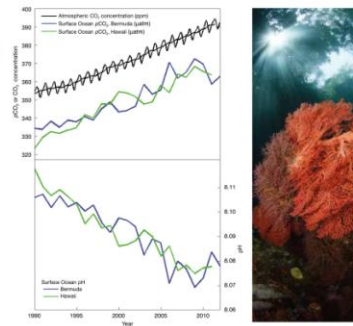
15

WHAT IS OCEAN ACIDIFICATION AND WHY DOES IT MATTER?

Direct observations of ocean chemistry have shown that the chemical balance of seawater has shifted to a more acidic state (lower pH) (FIGURE 15). Some marine organisms (such as corals and some shellfish) have shells composed of calcium carbonate which dissolves more readily in acid. As the acidity of sea water increases, it becomes more difficult for them to form or maintain their shells.

CO₂ dissolves in water to form a weak acid, and the oceans have absorbed about a third of the CO₂ resulting from human activities, leading to a steady decrease in ocean pH levels. With increasing atmospheric CO₂, the chemical balance will change even more during the next century. Laboratory and other experiments show that under high CO₂ and in more acidic waters, some marine species have mottled shells and lower growth rates, although the effect varies among species. Acidification alters the cycling of nutrients and many other elements and compounds in the ocean, and it is likely to shift the competitive advantage among species, with as-yet-to-be-determined impacts on marine ecosystems and the food web.

FIGURE 15 As CO₂ in the air has increased, there has been an increase in the CO₂ content of the surface ocean (upper panel), and a decrease in the seawater pH (lower panel). Source: adapted from Dore et al. (2002) and Bates et al. (2002)



EVIDENCE & CAUSES 17

Ipsos MORI
Social Research Institute



Public questions about GM

A research report for the Royal Society | July 2014





Vision

for science and
mathematics education

THE
ROYAL
SOCIETY



Take no-one's word for it